



Being and Making Disciples in the Cities

Lessons 4-6

MISSIONS EDUCATION LESSONS
2023



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INTRODUCTION

Welcome to the first Missions Education Journal (Part 2) on the Trinidad and Tobago District, authored by our very own local Nazarenes, helping to highlight mission stories within Trinidad and Tobago and on our Region – Mesoamerica.

We will be following a staggered release of lessons every quarter to **help** with your Mission Education Sessions, Mission Moments and Children and Youth Mission Sessions. Each month, the lesson provided will bring focus to the NMI Monthly Emphasis.

The Lessons

Most lessons follow the same format. Using the summary below, familiarize yourself with lesson components and their purposes.

- **Lesson Purpose:** Missions stories are inspiring and more memorable when listeners understand the importance behind them.
- **Scripture:** The verses coordinate with the topic. These are sometimes used within the presentations. If not, please read them to the group. This helps your people associate scripture with missions.
- **Fast Facts:** These statistics about the lesson topic are, at times, worked into the presentation. For those times when they are not, use them to enrich the learning experience.
- **Lesson Information:** This may include an introduction, one or more missions stories, and sometimes additional material on the topic. Use as much of the Lesson Information as time allows.
- **Presentation Ideas:** Three options are presented – each for different age groups, children, youth and adults.
- **ACT ON IT:** These practical ideas for personal involvement pertain to the lesson topic. They are varied and can include prayer, giving, and participating in local or global projects that may turn into long-term ministries for your church.
- **Resources:** This lists websites, videos, books, and additional articles on the lesson topic.

The Theme: Being and Making Disciples in the Cities

The main theme on the Mesoamerica Region over the next four years is "Being and making disciples". The sub-theme our District is using this year is "Being and Making Disciples in the Cities". Research has shown that the cities are the most populated spaces in countries, yet, the presence of the Church of the Nazarene in these areas are little to none. As such, our Region is putting increased attention on evangelism in the cities.

Authors

Our authors for our second group of Mission Lessons are

1. *Janice Bastaldo* - District NMI Secretary and former local NMI President. Janice is a member of the Arima Church of the Nazarene and is a pre-school principal.
2. *Selina Dass* - District NMI Vice-President and Zonal Coordinator for the East and South Zones, as well as a former local NMI President. Selina is a member of the Sangre Grande Church of the Nazarene and is a primary school teacher.
3. *Leigh Hope* - District NMI President and former local NMI President. Leigh is a member of the Dibe Church of the Nazarene. She is a Communications Officer by profession.

I wish to thank all those who have come on board to write these lessons as well as those who are working behind the scene. Thank you to every member of the District NMI Council and to our editor, Rev. Donnemie Ali. We are still looking for persons to help with the lessons for the rest of the year as we seek to highlight the stories of those amongst us and those nearby. Feel free to reach out to us with your comments, suggestions and to volunteer to write a lesson. We hope that this material answers a need for resources for teaching about missions in our churches. God bless you.

Leigh Hope

District NMI President

LESSON 4

The Manswells – Missionaries to T&T

Lesson Prepared By: Janice Bastaldo

The Manswells – Missionaries to T&T

April Emphasis – World Evangelism Fund

LESSON PURPOSE:

- To understand the importance of giving to the World Evangelism Fund
- To see the impact of the World Evangelism Fund on Trinbagonians who have been called to be missionaries

SCRIPTURE:

Jesus sat down opposite the place where the offerings were put and watched the crowd putting their money into the temple treasury. Many rich people threw in large amounts. But a poor widow came and put in two very small copper coins, worth only a few cents. Calling his disciples to him, Jesus said, “Truly I tell you, this poor widow has put more into the treasury than all the others. They all gave out of their wealth; but she, out of her poverty, put in everything—all she had to live on.

–Mark 12: 41-44 (NIV)

FAST FACTS:

1.The World Evangelism Fund (WEF) is the main fund used to support missions in the Church of the Nazarene.

2.Nazarenes are encouraged to give to the WEF through the Easter Offering, Thanksgiving Offering, Prayer & Fasting Offering and Faith Promise.

3.WEF supports 7 theological institutions in the Mesoamerica Region where 378 students graduated in the last year. These are

a.Iglesia del Nazareno en Mexico Seminario (Mexico) – 122 students

b.Instituto Biblico Nazareno (Cobán, Guatemala) – 43 students

c.Seminario Teológico Nazareno (Guatemala) – 81 students

d.Seminario Nazareno de las Americas (Costa Rica) – 51 students

e.Séminaire Théologique Nazaréen d'Haïti (Haiti) – 23 students

f.Caribbean Nazarene College (Trinidad and Tobago) – 24 students

g.Seminario Nazareno Dominicano (Dominican Republic) – 14 students

h.Seminario Teológico Nazareno (Cuba) – could not celebrate graduations due to the pandemic

FAST FACTS (CONTINUED):

4. When you give to WEF, missionaries salaries are paid, their housing is made available, their children receive an education and health care is possible.

5. Due to the faithful giving of Nazarenes to the WEF, the Church of the Nazarene is now in 164 World Areas.

LESSON INFORMATION

The World Evangelism Fund is used to provide for the needs of missionaries, inclusive of salary, housing, education and health care and to care for their children.

The Manswells – Missionaries to Trinidad and Tobago

Anthony Manswell was born and raised in Trinidad and Tobago where he committed his life to the Lord. He pursued his Bachelor of Theology, Master of Divinity and Doctorate in Education at Nazarene Universities. Anthony's call is to minister anywhere in the world where God opens the door and desires him to do ministry.



The Manswell Family

Barbara Manswell is from Canada and she also graduated from Nazarene Universities with her Bachelor of Education, Bachelor of Music and Master of Arts in Missiology. She is passionate about missions and has participated in four Youth in Mission projects which God used to confirm the call God placed on her heart for cross-cultural full-time ministry.

Anthony and Barbara got married in 1995 in Kansas City and had three children before receiving their missionary assignment to teach, mentor and empower young leaders at the Caribbean Nazarene College beginning January 2003. The Manswells have been in Trinidad and Tobago for 20 years!

Anthony has served at CNC as Quality Systems Manager, Academic Dean, President and Lecturer but shares that the highlight of his ministry is being able to minister to many young men, invest in their lives and development, leaving a legacy. Barbara believes that God has worked in amazing ways over years to prepare them for this part of God's adventure. As only God could have arranged, she is now the Music Program Director, teaching the core music courses and private music lessons at CNC for the Music Concentration/Bachelor of Arts program. She loves to see her students blossom and develop in worship. The highlight of her service is being able to work with couples, training them and encouraging strong, healthy marriages.

Barbara and Anthony are passionate about developing healthy marriages and host Manswell's Marriage Ministry. They also engage in pre-marital and post-marital counseling on a regular basis.

The Manswells have four children: Kenrick (1997), Kavanah (1999), Jayedon (2001), and Jerrick (2003).

STORY DISCUSSION

1. What are the names of the missionaries in the storyline?

Anthony and Barbara Manswell

2. In which country are they serving as missionaries?

Trinidad and Tobago

3. Where did they get married?

Kansas City, USA

4. What is Barbara's role at CNC?

Director of the Music Program

5. Name 2 positions that Anthony held at CNC?

Lecturer, President, Academic Dean, Quality Systems Manager

6. How many children do they have?

Four

PRESENTATION IDEAS

Children

1. Activity – Heads/Tails Flip

Give each child a small denomination coin and keep one for yourself. Flip your coin and note heads or tails (“heads” is when the coin’s top lands faceup; “tails” is when the opposite side lands faceup). Instruct the children to flip their coins and note heads or tails. For this game their coins are worth something only if they match yours. Those whose coin matches yours are still in the game. The others must sit down. Continue until only one child is left.

2. Talk about it

- Ask “In this game, what made your coin valuable or worth something?” (When the teacher’s heads or tails matched mine.)
- Ask “How did you feel when your coin was no longer valuable?” (sad, embarrassed, didn’t care, etc.)
- Our Bible story today is about a woman who was embarrassed to bring an offering because she didn’t think it was worth enough. She felt like those of you who were out of the game right away. But Jesus said this woman’s gift was very valuable. What made the difference is that she gave her gift cheerfully.

3. Share about how giving cheerfully helps others to hear the gospel through missionaries.

4. Share the lesson on the Manswells, how they are being taken care of through WEF and the impact they are making. Ask the questions in the Story Discussion.

5. Make a list of the needs of the Manswells that the World Evangelism Fund provides for. Do a prayer chain. Have each child say one sentence in a prayer for these needs.

Youth & Adults

1. Show the video of the Manswells.

Link: <https://www.youtube.com/watch?v=JbcoHfA6SrQ>

2. Share from their bio and discuss the needs of a missionary family (with children). Make a list.

3. Show a video on WEF.

Link: https://www.youtube.com/watch?v=x_rZ-BgQCGk

4. Discuss how WEF helps the missionary family by assisting with the items on that list. Mention that WEF also helps the colleges like CNC.

5. Share the scripture and discuss how we can worship God through cheerfully giving whatever we may have, no matter how little or large, to missions.

When we give many are blessed. Many persons are able to give out of the abundance of what they have but, there are others that can be likened to the widow with just a little. Lives are changed when we give whether we give much or little.

6. Offer prayer from the Manswells and all missionary families.

ACT ON IT

1. Inspire the children to give to missions. Emphasize that many missionaries have children just like them. They can give for school supplies etc.

2. Locally the children can seek out someone in the church, school or neighbourhood and give so their need can be met.

3. Have the young people form a group that pray for missionaries and their children. This can be incorporated in the NYI meetings.

4. Remind the church to collect and send their World Evangelism Offering.

5. Pray for the Manswells as they continue the work at CNC. Pray for their four children. Pray that lives will be transformed as they mentor and train youths and couples. Pray that we as a people will give to WEF so that the needs of missionaries like Anthony and Barbara will be met.

RESOURCES:

1. <https://nazarene.org>

2. <https://nmi.whdl.org>

3. <https://www.mesomericaregion.org>

LESSON 5

Sacrificing a dream to say YES to God

Lesson Prepared By: Selina Dass

Sacrificing a dream to say YES to God

May Emphasis – Mobilization: Opportunities to Serve

LESSON PURPOSE:

1. To involve people in missions, especially in evangelism to urban missions.
2. To inform people that the Church of the Nazarene has provided opportunities for those who are called to be part of God's mission.

SCRIPTURE:

Therefore, my dear brothers and sisters, stand firm. Let nothing move you. Always give yourselves fully to the work of the Lord, because you know that your labor in the Lord is not in vain. (1 Corinthians 15:58)

FAST FACTS:

Missions in the Church of the Nazarene consist of two arms – the supporting arm (Nazarene Missions International) and the sending arm (Missions Mobilization).

Logo for Nazarene Missions International (NMI)



Logo for Missions Mobilization (MM)



The purpose of NMI is to mobilize the Church of the Nazarene in missions through praying, giving, educating and engaging children and youth in missions.

Up to February 2023, Missions Mobilization on the Mesoamerica Region was called Global Missions.

Missions Mobilization is responsible for discovering, developing and deploying missionaries.

Missions Mobilization also provides opportunities for budding missionaries through initiatives such as Maximum Mission, Project Paul, Youth in Mission, Genesis Initiative, Cross Cultural Orientation Camps, Children's Missionary Orientation Camps and other short term mission trips.

Many of those who participate in these events or missionary trips, make a commitment to God to serve as volunteers and over the years.

Missionaries can serve short term (weeks to months), mid-term (a few months to a year) or long term (more than a year)

LESSON INFORMATION

Introduction

There are so many opportunities available for persons of all ages to serve in missions. Children can engage in community outreaches or share the gospel with their peers and youths and adults can fully engage in the opportunities provided by Missions Mobilization on their District, Field or Region, such as CCOs, Missions without Limits or the Genesis Initiative.

For persons who sense God's call to be a missionary, it is not always easy to say Yes. For some, it means leaving family and friends behind and journeying to a new country. For others, even though their family goes with them, it means saying no to your own desires, such as your career. In today's lesson, we will learn about a missionary couple who said Yes, sacrificing a dream in the process.

Sacrificing a Dream to Say Yes to God



Yoan and Astrid Camacaro with their son, Yared

Meet Yoan and Astrid Camacaro! Since January 2019, Yoan and Astrid Camacaro have been serving as missionaries in Paraguay, sharing Christ with a Guaraní-speaking culture of warm and kind people in a country of eternal heat. Their mission is to raise national leaders and representatives, inspire the development of churches and be a resource for the country. Yoan is currently serving as the District Superintendent of Central Paraguay, the National Leader of Evangelism, Work and Witness, Mobilization Coordinator for the Southern Cone. Astrid is the Nazarene Compassionate Ministries and child sponsorship coordinator in Paraguay.

To reach this point was not easy for the Camacaros. Yoan grew up in Venezuela in the underprivileged community of Andres Bellos. He started attending the Church of the Nazarene in his early teens and became very involved in church activities. Ever since he was a child, Yoan's dream was to be a professional baseball player and rescue his family from poverty. His grandmother gave him a baseball glove as a gift when he was young, and his family quickly realized he was very talented.

As he got older, he got better and was noticed by professional scouts. One day, he received a telephone call from the Atlanta Braves, who offered him a contract to go to America to play baseball. That same day, he received a call from his local district superintendent who believed Yoan had a gift for ministry and suggested that Yoan attend the Nazarene Seminary in Quito, Ecuador.

Lost, Yoan went to his Bible and found the verse in Matthew 6:33: “But seek first His kingdom and His righteousness, and all these things will be given to you as well.” At that moment, Yoan knew what he had to do. He declined the offer to play professional baseball, and he went to the seminary.

At 18 years old, he traveled to Ecuador for education as a minister at Nazarene Theological Seminary of South America. During his time at seminary, Yoan met his wife, Astrid, who was born into a Christian home in Ecuador and felt called to ministry at 15 years old. Growing up, Astrid served as a youth leader and Sunday School teacher. She always had a strong passion for discipling, mentoring and involving young people in ministry and missions.

After graduating from seminary, the two were married in 2011. They lived in Venezuela for a while where their son, Yared, was born. Yoan is currently pursuing a master’s degree in cross-cultural missions with Nazarene Seminary of the Americas in Costa Rica.

Both Yohan and Astrid are humble and willing to follow God’s lead wherever it might take them. In 2013, the Camacaros planted a church in Ibarra, Ecuador, which they pastored for more than five years until their recent call to missions in 2018 to serve in the South America Region.

Yoan and Astrid have two sons – Yared and Thiago. Yoan hopes that God will use his sons to carry out his dream of becoming a professional baseball player. Their home church is on the Venezuela Central West District.

Information Sources:

<https://transformtheglobe.com/2019/08/02/paraguay-missionary-sacrifices-dream-to-follow-god/>

<https://give.nazarene.org/pledge/camacaro>

Here are some other missionaries who said Yes to the call.



David and Ruth Huanca have served as missionaries since 2018. They have two sons. David serves as the South America Regional IT coordinator and as a member of the Regional productions team. Ruth serves as the Regional Nazarene Missions International coordinator. Their home church is on the Chile Central District. They are being commissioned as missionaries on global assignment to serve in the South America Region.



Eduardo and Olimpia Meza have served as missionaries since 2016. They have 3 children. Eduardo serves as the Uruguay integrated ministries coordinator and as the Uruguay Southern District Superintendent. Olimpia serves as the Uruguay integrated ministries assistant and as the national coordinator for Nazarene Compassionate Ministries. Their home church is on the Ecuador Costa District. They are being commissioned as missionaries on global assignment to serve in the South America Region.



Geraldo and Waner Nunes have served as missionaries since 2019. They have two children. Geraldo serves as the North Andean field strategy coordinator, and Waner serves as the regional coordinator of Women's Ministry. Their home church is on the Brazil Campinas District. They are being commissioned as missionaries on global assignment to serve in the South America Region.

PRESENTATION IDEAS

Children

1. Ask the children to come dressed as whatever they want to be when they become adults
2. Have a map ready. Show the children where Venezuela, Ecuador, Costa Rica, Paraguay and Trinidad and Tobago are. Alternatively, you can ask them to identify the countries.
3. Tell the story of the Camacaros using props, allowing the children to be a part of the story telling. For example, you can begin "Today we are going to learn about a **(show emoji of man) [man]** who is from **(point to Venezuela on map) [Venezuela]**. He **(show image of someone sleeping with bubble cloud over head) [dreamed]** of becoming a **[show image of baseball player or baseball bat / lift baseball bat and swing] [baseball player]**.
4. Discuss what they want to be and ask what they will do if God called them to preach the Gospel in another country. Hear from each child.
5. Let them know that God is calling them. He will call on some to give up their dream but others can use their dream to share the Gospel. To those who want to be teachers. Say **"Right now, the Church of the Nazarene is looking for teachers to teach in Papua New Guinea and Philippines and other countries. Do you think when you can older, you can serve God as a teacher?"** Ask the same question to the other children based on their chosen career. Let them know that they can be missionaries like Yoan but doing other things. **The Church of the Nazarene is also looking for doctors, accountants, translators, sports coaches and other jobs like the ones you represent today.**
6. Role Play - Identify how Christ can be shared in different careers. Create scenarios for the children and have them determine how they can share Christ with others while at work.

Youth

1. Activity: Try to tell the story using emojis. Distribute the story to two groups (of about four persons each) a few days in advance. Let each group tell the story using emojis only. The group that comes up with the best combination of emojis (tells the story better) wins.
2. Discuss the story of Yoan and Astrid. Ask questions like "What stands out to you? Would you have done what Yoan did? Why or Why not?"
3. Explain that missionaries are not just pastors or evangelists, but there are opportunities to serve as missionaries in fields such as education, medicine, accounting etc.

4. Explore the Opportunities website to show where missionaries are currently needed and for what role. Let each youth identify one area where they believe they can function / do well in or that appeals to them and let them share why.
5. Share the scripture and talk about how it applies to what they have just learnt.
6. Spend time in prayer for each other, praying particularly for those who feel called to be a missionary.

Adult

1. Ask "Are you living your dream"? & "What if God asked you to leave it and do something else. How will you respond?"
2. Read the lesson and discuss Yoan's sacrifice.
3. Explore the Opportunities website to show where missionaries are currently needed and for what role. Let each adult identify one area where they believe they can function / do well in or that appeals to them and let them share why.
4. Share the scripture and talk about how it applies to what they have just learnt.
5. Spend time in prayer for each other, praying particularly for those who feel called to be a missionary.

ACT ON IT:

1. Do you sense God calling you to be a missionary? You can say YES
2. Review the opportunities page from time to time
3. Share the opportunities page with persons you think may be interested in missions
4. Take part in the upcoming Mission without limits event

RESOURCES:

If you are interested in becoming a missionary or hears God's call on your life, speak to your local Pastor or NMI president.

For more information you can check out our region's website :

1. www.mesoamericaregion.org.
2. <https://www.nazarene.org/article/2022-nazarene-missionaries>
3. <https://nazarene.org/missionary/south-america/yoan-and-astrid-camacaro>
4. <https://opportunities.nazarene.org/>

Or our Trinidad and Tobago District website: www.dnmitt.com

Facebook or YouTube : NMI T&T

LESSON 6

Knowing and Telling the Missions Stories

Lesson Prepared By: Leigh Hope

Knowing and Telling the Missions Stories

June Emphasis - Telling the Story

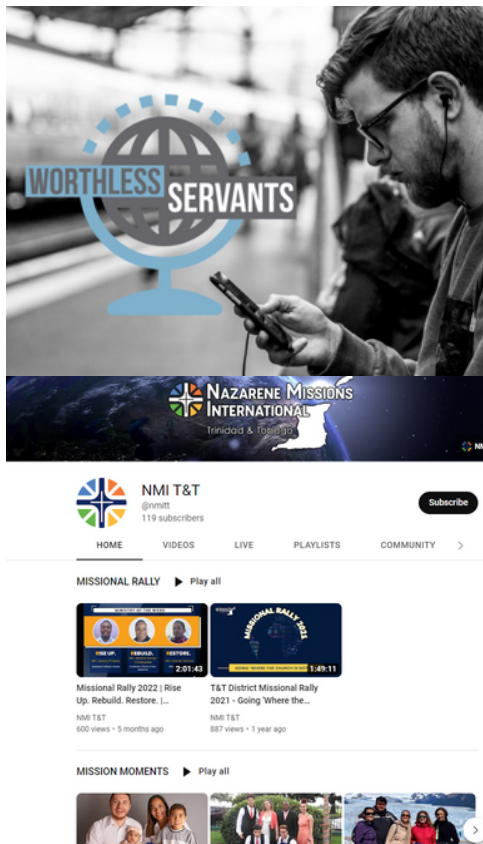
LESSON PURPOSE:

1. To discover different ways to tell the missions stories
2. To inspire persons to tell the missions stories

SCRIPTURE:

How then will they call on him in whom they have not believed? And how are they to believe in him of whom they have never heard? And how are they to hear without someone preaching?

-Romans 10:14



FAST FACTS:

One of the reasons NMI exists is to tell the missions story.

There are many ways in which the Global Church of the Nazarene tells the mission story. These include NMI Central, Nazarene Missions videos and YouTube channels, graphics and videos on social media, reading books, short stories on the website etc.

When you subscribe to YouTube channels, you get notifications when new videos are published.

When you subscribe to NMI Central, you get an email every Wednesday with mission information.

LESSON INFORMATION

Telling the story is crucial to the mission of making Christlike disciples in all nations. When the mission story is told, listeners are motivated and inspired to pray effectively, give generously and even to go to the nations, bringing hope and transformation.

In this information age, the methods of telling the story have varied. It's no longer just portraying a story from a journal. The story doesn't even have to be told in person. The COVID-19 pandemic has sent many people online and shown many how to source a mission story through reading articles, listening to podcasts and watching videos to name a few. Today we look at alternative ways to tell the mission story.

Worthless Servants Podcast

Scott Armstrong, Emily Armstrong, Freya Galindo, AJ Fry and Chelsea Fry were missionaries serving in Santo Domingo, Dominican Republic in 2017. Together, these missionaries decided they wanted to tell their stories and create a space for other missionaries to share their stories via a podcast. A podcast is a series of spoken word, audio episodes focused on a particular theme. Once placed on the internet, this podcast is available to persons all over the world. It is convenient to listen to a podcast as the audio episodes can be downloaded and played in your car on your way to work or on your phone before you go to sleep or while you are doing your chores. The missionary group called their podcast "The Worthless Servants Podcast", inspired by the parable in Luke 17.

For their first audio episode, released on May 3, 2017, the group created a "studio" by placing mattresses against a wall to sound proof the room, and using books as mic stands. Since then, the team composition has changed. As of February 2023, 152 episodes on culture, missions, Genesis, WEF, home assignment, testimonies of missionaries and so many other topics have been produced. This podcast has been inspiring listeners worldwide to do more, pray more, give more and most importantly, to go to the nations.

<https://www.mesoamericagenesis.org/podcast/>

<https://www.mesoamericagenesis.org/podcast/2017/5/4/worthless-servants>

NMI Central

NMI Central is a weekly email publication focusing on the work of the Church of the Nazarene. It is a combination of the prayer mobilization line and mission books. It's first issue was on Wednesday January 12, 2022, highlighting Kosova. This weekly email, distributed every Wednesday, covers praise reports and prayer needs from different world areas and highlights the work of local Nazarene churches and missionaries around the world. Reading these stories gives ideas to Pastors and Evangelism Leaders on different approaches they can take to win souls for Christ. NMI Central is a great source of information that can be shared during Mission Moments at your church. It is available in English, Spanish, Portuguese, and French.

District NMI T&T YouTube Channel

Because the brain is much quicker at processing visuals than text, videos are more engaging than text and have become a great medium for telling the story. During the COVID-19 pandemic, the Church of the Nazarene Missions Arm in Trinidad and Tobago had to find a way to engage Nazarenes and tell the missions story. They decided to do this via videos on a YouTube Channel. This way, people anywhere in the world can view the stories. The Channel, NMI T&T, became active in late 2020 and in 2021 started a Mission Moments series, a series of five minute videos, done by missionaries, highlighting their call and testimonies. Seven videos were produced.

In 2022, the team began to highlight the work of Work and Witness teams from Trinidad and Tobago. Two 30 minute episodes were produced. They even got children on board to tell the story by inviting them to submit short videos highlighting Nazarene Child Sponsorship. The Missions Team also invited missionaries to join them on live interviews to hear about their work, their ministry and its impact. Many have viewed these videos and been blessed and encouraged to sponsor a child, to do missions in their communities, go on short mission trips, attend Cross Cultural Orientations and join the District's Work and Witness Team.

Here is a link to the YouTube Channel:

https://www.youtube.com/channel/UCbuoN_Bsj52xL2A-OvtRZUw

PRESENTATION IDEAS

Children

- 1.Craft: Make paper headphones (check resources for a YouTube video)
- 2.Have a child read a passage from the Bible. Discuss the scripture pointing out that people need to hear about Jesus before they can accept Him, that is, someone needs to tell the story! For those who already know about Jesus, there are other stories to tell.
- 3.Read the story of the Worthless Servants podcast. Talk about how people all over the world can hear what the Worthless Servants team talks about.
- 4.Split the class into groups of four or five. Have each group sit at a table with their headphones on and re tell the story of the Worthless Servants podcast. Each child can pretend to be a different 'worthless servant'.

(They can each introduce themselves. Say what they call themselves. Talk about the room they are in and why they want to do this podcast.) Be creative. They don't have to stick to the script. They can give themselves their own name and say they were inspired by the worthless servants etc. Record them with your phone. Play the recorded videos of each group telling the story, then show how you can tell the story by sending the video to their parents.

Alternatively, children can use brown bags to make puppets of the Worthless Servants characters and do a short puppet show that you record and send out.

If you do these recordings, please send to the District NMI council as well! We would love to see them.

Youth

Experiment: Soundproof the shoebox

- 1.Materials - tape, scissors, shoebox, scrap cloth, bag of cotton balls, 2 packs of wooden pallet sticks, 1 pack packaging peanuts, newspaper, box of foil, portable bluetooth speaker, smart phone

Step 1: Connect the smart phone to the bluetooth speaker. Select a tune to play at a loud volume.

Step 2: Take the scrap fabric and line the inside of the shoebox. Use tape to stick the fabric to the walls of the shoebox.

Step 3: Once secure, place the shoebox over the speaker, with the open face of the shoebox resting on the table. Play the tune at the same volume and note how much the sound has been reduced.

Step 4: Remove fabric and line shoebox walls with the next item - cotton balls. Repeat Step 3.

Step 5: Experiment with different linings (packaging peanuts, newspapers etc.)

DISCUSS: With which material was the sound the lowest? This is best to soundproof rooms.

Why would someone soundproof their room?

4 Reasons to Soundproof a Recording Space

Studio soundproofing is a critical part of making high-quality recordings for the following reasons:

- 1. To minimize outside noises: Soundproofing prevents outside sounds from ruining a recording, so you don't have to worry about noises from airplanes, car horns, people, loud weather, animals, etc.*
- 2. To minimize inside noises: It's not just outside sounds that are a problem when recording audio; noises inside your recording studio can also ruin a recording session. Soundproofing helps dampen sounds made by air conditioning and heat systems, computer fans, keyboard clicks, recording equipment, etc.*
- 3. To minimize echo: Some soundproofing materials reduce echoes within a confined space.*
- 4. To produce professional-quality sound: Whether you're recording music, voice-over, or videotaping an acting audition, you want to prevent unwanted sounds from popping up throughout your recording. If you want to become a professional in your chosen creative field, it's crucial that you soundproof your recording space so that you sound the part of a professional.*

Ask the question: What is a podcast? (Answer in lesson above)

Ask how many persons prefer podcasts to videos and vice versa. Select one person to read the section on the worthless servants' podcast and another to read the story on the NMI T&T channel. Select a third to read on NMI Central.

Discuss the merits of each medium in telling the story.

Read the Scripture - Romans 10:14. The Scripture talks about the need for someone to hear the Gospel as a first step to believing and receiving Christ. Similarly, people need to hear the mission story so that they can be inspired to act.

Highlight how easy it is to tell the mission story by sharing the links and visiting the pages for the podcast and YouTube video together. Let each person find a space in the room to look at one YouTube video in the Mission Moment series and return to share what impacted them after viewing the video.

Adults

1. Discuss the Scripture. Note that the Gospel cannot be known until it is told.
2. Discuss traditional methods of telling the story and look at how things have evolved, from word of mouth to print media to digital media.
3. Ask questions like 'How often they search the internet, listen to podcasts or look at YouTube?', 'What is your favourite type of video to watch?'
4. Let three persons read the different sections (podcast, publication, video).
5. Identify ways that they can know missions' stories (reading, videos, podcasts) and how they can re tell the story? (Share videos or graphics via WhatsApp, word of mouth etc.)

Highlight how easy it is to tell the mission story by sharing the links and visiting the pages for the podcast and YouTube video together. Let each person find a space in the room to look at one YouTube video in the Mission Moment series and return to share what impacted them after viewing the video.

ACT ON IT:

1. Make an intentional effort to tell the mission story. When you hear the story, share the story.
2. Subscribe to NMI Central so you can keep informed personally and share the mission stories on WhatsApp or email.
3. Subscribe to the NMI T&T YouTube Channel and share their videos on Social Media or WhatsApp
4. Listen to the Worthless Servants podcast every other Thursday and share it!

RESOURCES:

1. <https://www.mesoamericagenesis.org/podcast/> (PODCAST)
2. <https://www.mesoamericagenesis.org/podcast/2017/5/4/worthless-servants> (1st Podcast)
3. <https://www.youtube.com/watch?v=nAE6JS-A26c> (headphones)
4. https://www.youtube.com/channel/UCbuoN_Bsj52xL2A-OvtRZUw (District NMI Channel)